

Tyndall Park Community School Community Report 2019-2020

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each students' potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

School mission statement

Tyndall Park Community School believes that children are our future, thus we seek to provide the best learning environment that promotes the growth of the whole child and life-long learning.

Principal: Mrs. G. Mospanchuk

Vice-Principal: Ms. J. Rogoski



About our school

- No. of students 558
- No. of teachers 31
- Fit Run, Soccer, Baseball, Basketball, Volleyball programs, Intramural Programs
- Running Club

- Family Literacy Program
- Treatment Academic Program
- Elementary Schools Assessment
- Parent Operated Lunch Program
- Writing, Google Research Program
- YMCA/YWCA Before & After Program
- Music Therapy

Highlights

Tyndall Park Community School built in 1977, reopened in 1978 after it suffered from a fire shortly after construction. We share common space with our neighbouring Tyndall Park Community Centre, and offer a parent-operated Lunch Program, YMCA/YWCA Before & After Program, Playschool for children ages 3-4, after school Filipino and Punjabi classes, Wiggle, Giggle & Munch program, Hans Kai program, Women's Wellness Group, Drama Club, Mindfulness Club, Speed Skating, Choir, Games Club, English Conversation Circle, Roots of Empathy and various intramural sports for students to participate in. We are very proud that we are able to represent a multicultural community within our diverse student body and staff.

Our students are leaders when representing our school at Music Competitions, baseball tournaments, Fit Run, We Day, among other special events. Every year our patrols exemplify their dedication by keeping students safe when coming to and from school. This year our patrols won first place in Patrol Awards and received recognition of their achievement by being acknowledged in a brief statement by the Winnipeg Police Service. They were also invited to participate in the CAA Patroller Jam: A Year End Celebration online event stream. We are so proud of the important work they do!

We were also very excited to have three students participate in the STEAM Enrichment Program at Niji Mahkwa School, one of the various locations for the program. This program focuses on challenging students in the areas of Science, Technology, Engineering, Arts and Math.

Tyndall Park Community School houses the North District Clinical Support Services Department (CSS). The department staffs Clinicians, Psychologists, Social Workers and Therapists that work within our schools to help support students and their families.

The CSS Department is a non-emergency service for students who are behaviourally challenged.

Our Inter-Cultural Community Liaison is based out of Tyndall Park School. She connects families to the area schools and works to educate families as to the community resources available to them. She also operates the Welcome Room and brings in several speakers and programs that community parents are welcome to participate in.



Priorities for 2019-20

Assessment and Instructional strategies in Mathematics:

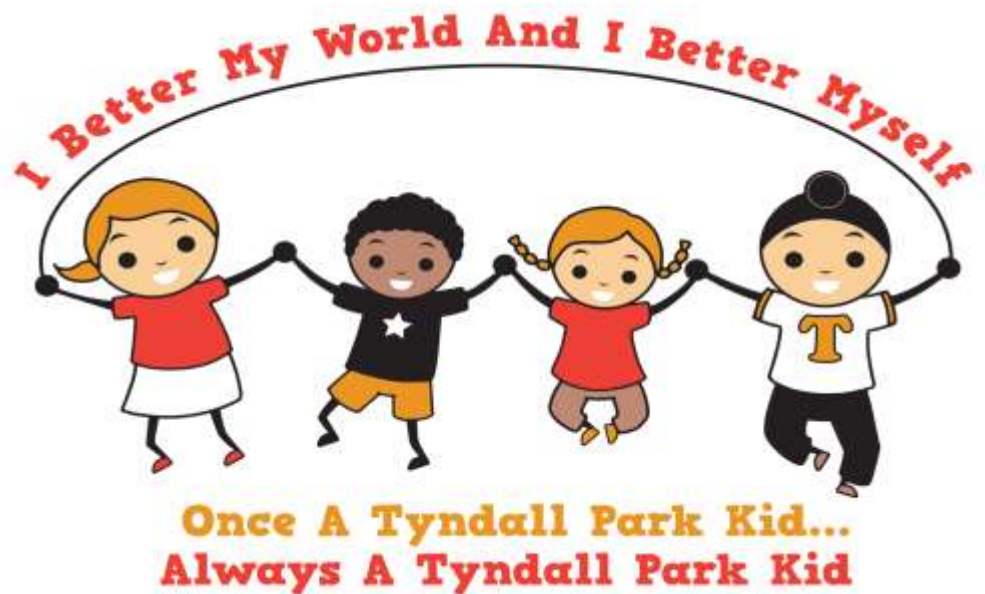
- 1) Record Base level scores for all students at each grade level for each of the six outcomes: Rote Counting, Place Value, Arithmetical Learning, Algebraic Reasoning, Flexible Thinking, Proportional Reasoning (November, March, June results)

Assessment and Instructional strategies in Literacy:

- 1) Record levels of all students reading & writing, both developing and independent scores, using Fountas and Pinnell and Division created guidelines.
- 2) Guided Reading, Literature Circles, Words Their Way and Book Buddies is taking place consistently in classrooms as part of a Balanced Literacy Program.
- 3) The Early Years Support Teacher (EYST) supported teachers learning through mentoring and collaborative teaching in classrooms.
- 4) The school Literacy Support teacher works closely with classroom teachers to support reading and writing enhancement within the classrooms.
- 5) The school EAL support teacher works closely with students in need of support of their English language learning to help meet their targeted learning goals.
- 6) The Speech Language Pathologist supports phonological awareness, assists speech language Educational Assistant with supports in school. Social skills groups were facilitated focusing on appropriate communication.

Sustainable Development:

- 1) Students planted vegetables in the flower boxes and maintained a plastic bag recycling initiative.
- 2) Used marker and paper recycling is also part of our sustainability plan.



Priorities for 2020-21

1. STUDENTS

To provide robust and comprehensive education, equitable access, diverse opportunities and a supportive learning environment for all students in order to help them prepare for their journey into developing into responsible community members.

2. LEARNING OUTCOMES

To further improve school attendance and academic achievements through the exploration of additional programs and strategies. We diligently work to increase the academic performance of our students in both Literacy and Numeracy by targeted goal setting and ongoing assessment throughout the school year.

3. ADDRESSING BARRIERS TO LEARNING

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare and nutritional needs.



Parent and Community Involvement

Parents continue to play an essential role in our school. Our parent volunteers have helped in many ways through our Parent Council and through school based events to help teachers and students with a multitude of projects and initiatives in the school and classroom.

- Parent Council met several times this past year where valuable discussions and feedback took place.
- New technology was provided for classrooms including iPads, Chrome Books and Laptops.
- Turnout for our Triad meetings/student-led conferences continues to be over 95%.
- Parent volunteers in the classrooms has steadily increased over the last two years with many parents attending field trips to a variety of locations.
- Parent-operated Lunch Program provides supervision for 300 plus students.
- Throughout the year, a variety of community members took part in "I love to Read" month by reading to students and facilitating a variety of learning activities in the classrooms.
- Student driven fundraising activities occur throughout the year to raise money for important events happening in our world. For instance, Grade two's successfully planned for, facilitated and raised over \$ 1100 to donate to the devastation caused by the Australian wildfires. MC Chrissy Troy from Hot 103 attended the bake sale to purchase goodies and was able to share the great things our Tyndall Park students were doing over the radio waves!

